

Summary Report - Test Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.8	85
2. Applying Knowledge of Literary Elements	7	6.3	91
3. Using Strategies to Analyze.....	6	5.5	91
4. Applying Critical-Thinking Skills	8	7.3	92

Administration Summary

	Number	Percent
Number of Students Tested	23	92
Students Absent	0	0
Students Not Tested with TAKS	2	8
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	25	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23	2324	22	96	9	39

Mathematics

**Mathematics Test
to be Administered
on April 18, 2006**



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	23	2324	96	39				
Male	11	2322	91	45				
Female	12	2326	100	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	3	---	---	---				
Hispanic	14	2291	93	36				
White	6	2422	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged	13	2307	100	31				
Yes	10	2347	90	50				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	23	2324	96	39				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	23	2324	96	39				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	8	2287	88	38				
Current LEP	3	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	12	2356	100	42				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	23	2324	96	39				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	6	2270	83	33				
Participants	17	2343	100	41				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	1	---	---	---				
Yes	22	2332	95	41				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	23	2324	96	39				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	11	2292	91	36				
Yes	12	2353	100	42				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
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All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.9	86
2. Applying Knowledge of Literary Elements	7	6.4	92
3. Using Strategies to Analyze.....	6	5.5	92
4. Applying Critical-Thinking Skills	8	7.4	93

Administration Summary

	Number	Percent
Number of Students Tested	22	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	22	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
22	2332	21	95	9	41

Mathematics

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All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	22	2332	95	41				
Male	10	2340	90	50				
Female	12	2326	100	33				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	14	2291	93	36				
White	6	2422	100	50				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	13	2307	100	31				
<i>No</i>	9	2369	89	56				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	22	2332	95	41				
<i>Nonparticipants</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	22	2332	95	41				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	8	2287	88	38				
<i>Non-LEP (Monitored 1st Year)</i>	3	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	11	2376	100	45				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	22	2332	95	41				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	6	2270	83	33				
<i>Nonparticipants</i>	16	2356	100	44				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	22	2332	95	41				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	22	2332	95	41				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	10	2307	90	40				
<i>No</i>	12	2353	100	42				
No Information Provided	0	---	---	---				

**Mathematics Test
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Summary Report - Test Performance

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Total Items Tested	Average Items Correct	
	Number	Percent

1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Not Tested with TAKS	2	67
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

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on April 18, 2006**



Summary Report - Group Performance

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	0	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	1	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
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Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	23	2324	96	39	12.8	85	6.3	91	5.5	91	7.3	92
Male	11	2322	91	45	12.5	84	6.2	88	5.5	91	7.2	90
Female	12	2326	100	33	13.0	87	6.5	93	5.5	92	7.5	94
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	3	---	---	---	---	---	---	---	---	---	---	---
Hispanic	14	2291	93	36	12.2	81	6.4	92	5.6	93	7.4	92
White	6	2422	100	50	14.2	94	6.3	90	5.5	92	7.3	92
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2274	100	17	12.5	83	6.3	90	5.5	92	7.3	92
Free Meals	7	2335	100	43	13.0	87	6.6	94	5.6	93	7.7	96
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	10	2347	90	50	12.8	85	6.2	89	5.4	90	7.1	89
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	23	2324	96	39	12.8	85	6.3	91	5.5	91	7.3	92
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	23	2324	96	39	12.8	85	6.3	91	5.5	91	7.3	92
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	8	2287	88	38	11.9	79	6.5	93	5.8	96	7.1	89
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	12	2356	100	42	13.4	89	6.3	89	5.3	89	7.4	93
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	6	2270	83	33	11.7	78	6.3	90	5.7	94	7.0	88
ESL	17	2343	100	41	13.2	88	6.4	91	5.4	90	7.5	93
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---
Yes	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	23	2324	96	39	12.8	85	6.3	91	5.5	91	7.3	92
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	11	2292	91	36	12.2	81	6.4	91	5.6	94	7.2	90
Yes	12	2353	100	42	13.3	89	6.3	90	5.3	89	7.5	94
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
Male	10	2340	90	50	12.7	85	6.3	90	5.5	92	7.3	91
Female	12	2326	100	33	13.0	87	6.5	93	5.5	92	7.5	94
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	2	---	---	---	---	---	---	---	---	---	---	---
Hispanic	14	2291	93	36	12.2	81	6.4	92	5.6	93	7.4	92
White	6	2422	100	50	14.2	94	6.3	90	5.5	92	7.3	92
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2274	100	17	12.5	83	6.3	90	5.5	92	7.3	92
Free Meals	7	2335	100	43	13.0	87	6.6	94	5.6	93	7.7	96
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	9	2369	89	56	13.0	87	6.3	90	5.4	91	7.2	90
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	8	2287	88	38	11.9	79	6.5	93	5.8	96	7.1	89
Current LEP	3	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	11	2376	100	45	13.6	91	6.4	91	5.4	89	7.5	94
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	6	2270	83	33	11.7	78	6.3	90	5.7	94	7.0	88
ESL	16	2356	100	44	13.3	89	6.4	92	5.4	91	7.6	95
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	22	2332	95	41	12.9	86	6.4	92	5.5	92	7.4	93
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	10	2307	90	40	12.3	82	6.5	93	5.7	95	7.3	91
Yes	12	2353	100	42	13.3	89	6.3	90	5.3	89	7.5	94
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2006
Date of Testing: FEBRUARY 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, and various ethnicities.